



Shalom Christian College Townsville

Annual Report 2020

(Based on 2019 data)

Carinity Schools' Mission Statement:

To remove barriers to education and to nurture the intellectual, social, physical, emotional and, spiritual development of students.

Carinity Values:

At the Shalom Christian College we embrace the Carinity CREATE values of Compassion, Respect, Excellence, Accountability, Teamwork and Engaging Positively.

School Sector:

Independent

Year Levels Offered:

Grades Prep to Year 7 in 2019; moving to Grade 12 in 2024.

Co-educational or Single Sex:

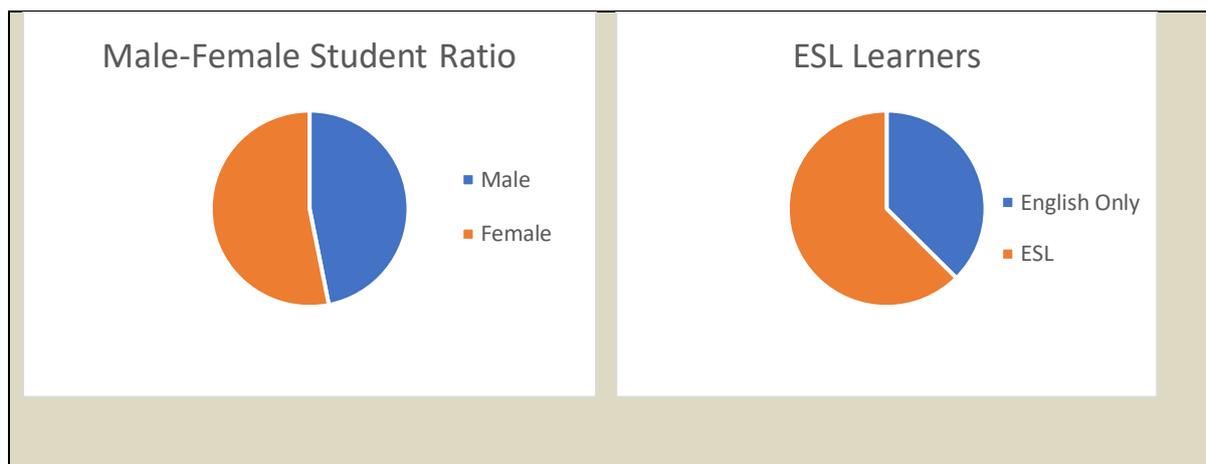
Co-educational

Characteristics of the Student Body:

In 2019 Shalom Christian College, under the ownership of Carinity Education, was accredited as a new school offering classes from Prep to year 7, with students ranging in age from five to 13 years. It is envisaged by the end of 2024 Shalom Christian College will offer classes from Prep to Year 12.

Our students come from culturally diverse backgrounds; approx. 97% of students identify as Aboriginal and Torres Strait Islander, many of whom have speak English as a Second Language. We also have students from Maori and non-Indigenous families.

At the time of August Census, the male to female enrolment ratio was 45:51, while the number of students who were identified as English as a second language at home was 60 enrolments.



Distinctive Curriculum Offerings

In 2019 our curriculum catered for students from Prep to Year 7. Students developed Personalised Learning Plans with their classroom teacher, identifying both academic and personal goals for each semester. The curriculum was delivered using an explicit teaching pedagogical framework, and all teachers incorporated the 'Bandscale Teaching Strategies for Aboriginal and Torres Strait Islander Learners' to support our Indigenous students.

The school-based priorities for 2019 were: improvement of literacy and numeracy outcomes, implementation of Digital Technologies Curriculum and early identification of student support needs. We continued to deliver the Mathematics program following the intent of the Australian Curriculum and YuMi pedagogical framework. This approach provided hands-on, practical, and active ways that promoted student engagement in mathematics.

Our literacy improvements were a result of early identification and targeted programs. In 2019 the school participated in the Independent School's Queensland Early Years Project aimed at implementation of appropriate assessment materials and intervention models for literacy and numeracy in the early years' classrooms. Year 1 -7 students' reading and writing progress were monitored using Developmental Reading Assessment (DRA) and Bandscales for Aboriginal and Torres Strait Islander Learners. Teachers across primary and secondary embraced the '7 Steps to Writing' program, which resulted in improved writing outcomes, student engagement, and creativity.

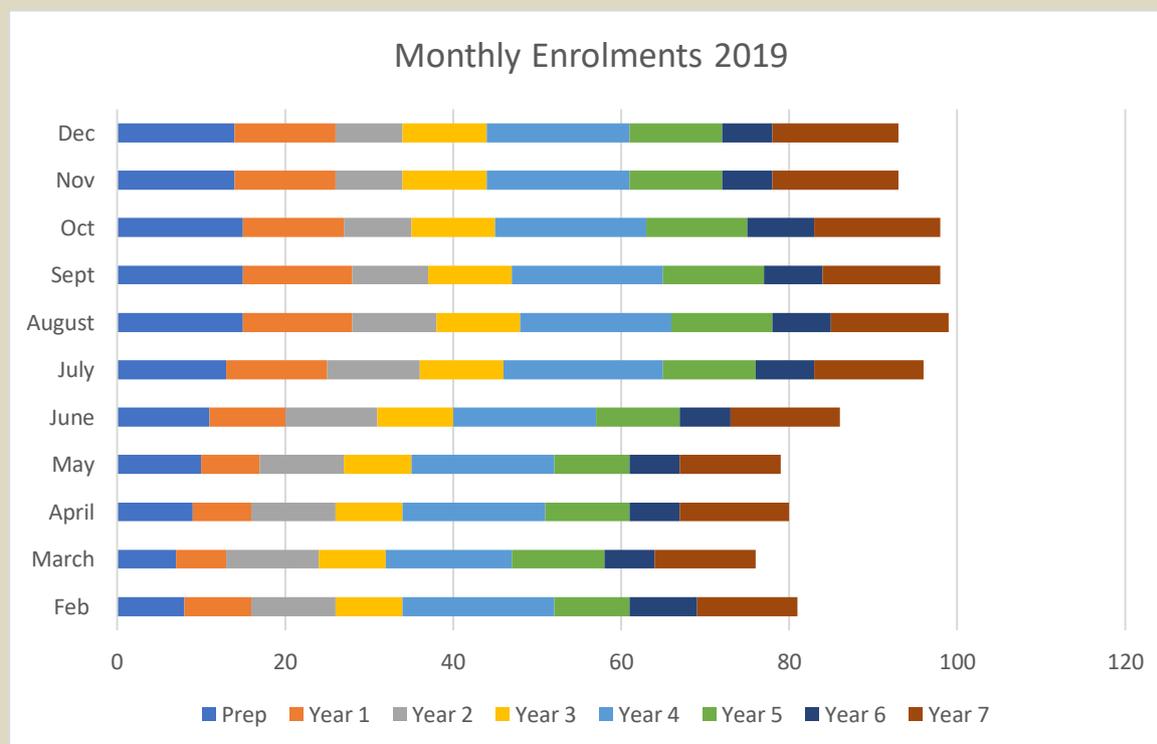
The school delivered the Australian Digital Technologies Curriculum in partnership with ACARA's Digital Technologies team. The focus was on developing students understanding and knowledge of digital systems, basic algorithms as well as improving their ICT capabilities.

The College curriculum is distinctive with a strong emphasis on supporting the whole child, not just academically but culturally, emotionally, and spiritually. Indigenous knowledge and processes are highly valued and were embedded in the Australian Curriculum subjects. The Australian General Capabilities were also included in the curriculum with a focus on personal and social capabilities.

As a vibrant Christian community, we follow the example of Jesus Christ and our curriculum was developed within a Christian worldview. A holistic approach to education presented multiple opportunities for all students to succeed and reach their unique potential. In summary, the school provided a distinctive curriculum that was interpersonal and responsive to the needs of the students.

Total Enrolments:

During 2019, Shalom Christian College had an average enrolment of 88 students. We commenced the year with 78 students and ended the year with 93 students. Enrolments have fluctuated throughout the year due to families moving and cultural observances (Sorry Business).



Workforce Information

Staff Composition, including Indigenous Staff:

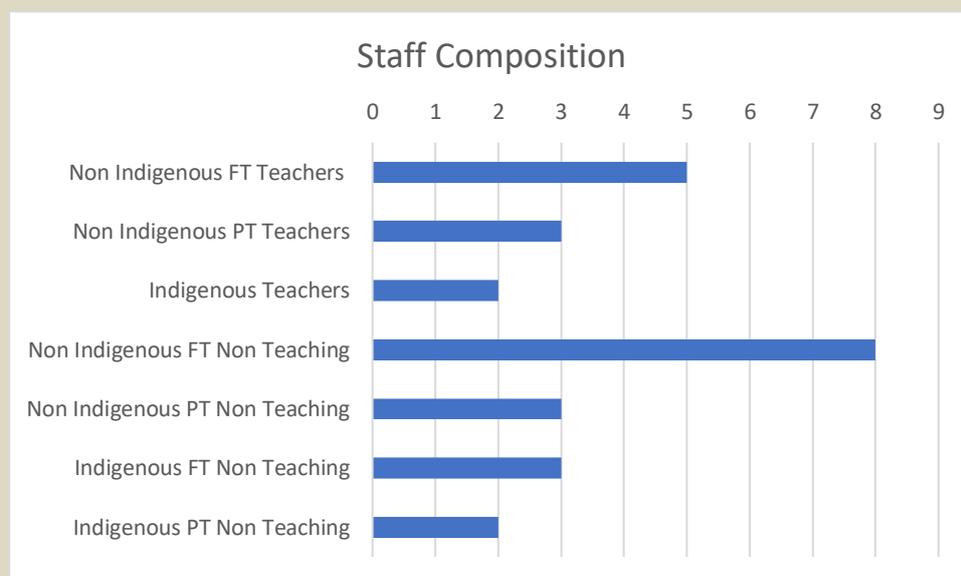
Shalom Christian College commenced the academic year with the following staff:

- Head of School1 x full time
- Campus Mission Director1 x full time
- Primary Teachers.....4 x full time; 2 x part time (0.6 each)
- Youth Worker-Learning Support5 x full time
- Secondary Teacher1 x full time
- Youth Worker-Learning Support1 x full time
- Youth Worker-Indigenous Family Liaison Officer1 x part time (0.5)
- Behaviour Support Management Specialist.....1 x part time (0.6)
- Administration staff.....2 x full time
- ICT Support Technician1 x part time (0.6)
- Cook.....1 x part time (0.8)
- Cleaning Staff2 x part time (0.4 each)
- Maintenance and Grounds Staff2 x full time

Mid-year we added the following staff:

- Curriculum Coordinator1 x part time (0.5)
- Secondary Teacher1 x part time (0.5)

Staffing composition is demonstrated on the table below:



Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	3
Bachelor	8
Postgraduate Diploma	1
Diploma	2
Associate Degree	1
Certificate IV	2

Funding Information

School Income Broken Down by Funding Source:

For details of school funding, visit the My School website: <https://www.myschool.edu.au/school/48044>

Social Climate

SOCIAL CLIMATE

Shalom Christian College aims to be a welcoming and inclusive community which nurtures the academic, cultural, and spiritual growth of our young people. We have high expectations of, and for our students, and we work hard to develop a positive environment where our students learn in a context of resilience, achievement, and enjoyment.

Our school recognises that the contribution of knowledge and wisdom by Elders, families, staff, and community is at the core of the education process. Our Campus Spiritual Director regularly engaged with Wulgurukaba and Bindal peoples to restore and develop relationships between Traditional Landowners and the school. Their contribution and wisdom were extremely valuable to the development of the school's social and cultural climate. As part of the Christian Living Program, our students regularly visited the neighbouring Shalom Elders Village and shared morning tea with the residents.

All the staff know each child by name, and our priority is to maintain a culturally safe, secure environment where all children experience belonging. Shalom Christian College is a community of staff, parents and community stakeholders working collectively to support the needs of the students. We adopt a holistic approach to student development through Christian values and Indigenous culture and seek to follow the example of Jesus. Shalom Christian College has intentionally developed a comprehensive Pastoral Care program that caters to the needs of the students by incorporating the following programs: -

- Daily Breakfast Program- breakfast provided for all students
- School Chaplaincy Program- emotional and spiritual well-being
- The Shalom Way- rewarding and acknowledging student effort
- Be You Program (led by Beyond Blue) - supporting children and young people's mental health
- School-Wide Positive Behaviour Support - Social and Emotional Learning Comprehensive Program (Emotional Thermometer, Zone of Regulation and Catastrophe Scale, anti-bullying program)
- Student Case Management
- Delta Dogs Program - a unique reading program with a focus on assisting children in improving their literacy skills.
- Deadly Choices - Program aimed to empower Aboriginal and Torres Strait Islander peoples to make healthy choices for themselves and their families
- JCU Speech Pathology Program - Weekly Speech Therapy sessions

Shalom Christian College also offers a free bus service to pick up and drop off our students who live in various suburbs across Townsville including Townsville City, Wulguru, Deeragun, Mt. Louisa, Condon, Kelso and Kirwan.

Extra-Curricular Activities

During the year Shalom Christian College held several events that students, families and the community were invited and encouraged to attend and participate in. These events provided an opportunity for students to showcase their talents and to strengthen connections with their families and the broader community. Events in 2019 included:

- Parent Meet and Greet Night
- Easter Service
- Elders Village Visits
- Positive Attendance Excursions to The Strand Waterpark, Riverway Precinct, Chipmunks Playground and Ninja Warrior Park
- Inter-School Sport

- Cathy Freeman Netball Tournament Palm Island
- NAIDOC Celebrations
- Hawaiian Pool Party at the Kirwan Aquatic Centre
- Year 6 Formal
- Christmas Celebrations

Annual Survey:

Shalom Christian College aims to provide an inclusive and culturally strong Christian environment for students to reach their potential. A process of formal surveys with families and carers, and students was conducted in July, providing useful feedback on school performance in areas of learning, well-being, engagement, and school climate.

The Parent/Carer Survey consisted of 31 questions, and while all families were contacted to participate in the survey, only 14 parent/carers responded, with other families uncontactable or unavailable.

The Student Survey consisted of 23 questions. All students were asked to participate in the survey; we received 31 responses (35.23%) and while responders came from all year levels the majority of responses came from Year 4 (41.95%), Year 3(16.13%) and Year 5 (9.68%).

Data revealed that parents/carers and students were supportive and extremely positive about their experiences at Shalom Christian College. Parents/carers felt very comfortable visiting the school and welcomed in the classroom. They believed that teachers cared about their child's well-being (28.57% strongly agree and 57.14% agree) and safety (100%) and, supported their child's culture (35.71% strongly agree and 64.29% agree) and learning. The data positively indicated that parents and carers support the school's behaviour management and education program (21.43% strongly agree, 57.14% agree).

The data collected has been used to re-evaluate some of the procedures implemented, for example while 78.57% of parents/carers responded positively to the question "The school helps me keep my kids healthy", 7.14% disagreed. Further explanation included that we rewarded good playground behaviour and completion of homework with small chocolates and lollies; this procedure has now been re-evaluated and rewards now includes a small motivational gift.

Results from the Student Survey indicated that many students regularly attended (87.1%), felt safe (80.64%) and liked coming to school (81.7%) every day. The data showed an overwhelmingly positive responses to "I am getting a good education at school" (93.55%); "My reading and writing is getting better" (93.55%); "My math skills are getting better" (80.65%) and; "I get to use computers and iPads for learning" (80.65%) . Most of the students felt accepted and have friends at school (87.1%). Students believed that their teacher knew them well (93.55%), cared about them (90.32%) and their Youth Worker supported them when needed (83.87% yes, 16.13% sometimes).

Overwhelmingly the students who responded to the Student Survey indicated that they would recommend Shalom Christian College to their friends (96.77%).

Key Student Outcomes

The average student attendance rate for the whole school in 2019 was 75.78%

Year levels	Average attendance rate for each year level as a percentage in 2019
Prep Grade	71.14%
Year 1	79.35%
Year 2	77.87%
Year 3	64.78%
Year 4	79.83%
Year 5	62.95%
Year 6	83.97%
Year 7	85.44%

Description of how non-attendance is managed by the school:

At Shalom Christian College we use the following to manage student attendance:

1. A positive school culture with a welcoming, supportive, and culturally safe school environment that promotes student engagement with learning, student wellbeing and positive relationships and, just as importantly, includes parent support.
2. A school attendance procedure that promotes high expectations of student attendance.

Student non-attendance is monitored through bus pick up, classroom teachers and administration. If the school is not notified of an absence, contact is made with the parent/carer.

Monitoring of student non-attendance and patterns of non-attendance are taken seriously, with continual absences passed onto the school Indigenous Family Liaison Officer. In these situations, the Indigenous Family Liaison Officer will attempt to make contact with families by phone and often visiting families to discuss possible reasons for non-attendance and to offer support where possible.

Further action to support student attendance is conducted in accordance with ISQs "Managing Student Absences and Enforcing Enrolment and Attendance" guidelines.

NAPLAN results for Years 3, 5 and 7 and 9 in 2019 ^{*1}

For more details on NAPLAN results visit My School website <http://www.myschool.edu.au/48044> .

Privacy and Interpretation of Data

In 2019 Shalom Christian College had small enrolment numbers, particularly at individual year levels.

In Year 3, all students achieved NAPLAN results that were at or above the national minimum standard for all tests.

Reporting on NAPLAN data for Year 5 is not appropriate as less than five students sat each test and maintaining the privacy of individual student information is paramount.

Most Year 7 students who sat NAPLAN achieved results that were at or above the national minimum standard for all tests except for the writing task.

¹ *Australian Education Regulation 2013 s60 (1)(e)*